

Element	Observable Language Behaviours (OLB)					
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
<p>Meaning</p> <p>Understand and respond to texts</p>	<p>Demonstrate understanding by responding to a highly visual text, using a combination of visuals, drawings, L1, pre-taught vocabulary and gestures</p> <p>Read and follow simply worded instructions with visual support</p> <p>Use concepts of English print (e.g., directionality of print, English alphabet, sound/symbol patterns, and upper and lower case letters)</p>	<p>Demonstrate understanding by responding to a simple text with visual support, using drawings, L1, pre-taught vocabulary and high-frequency words</p> <p>Read and follow short, simply worded instructions</p>	<p>Demonstrate understanding by responding to simple or adapted texts</p> <p>Read and follow instructions consisting of a few steps for a variety of tasks</p>	<p>Demonstrate understanding by responding to authentic texts with linguistic complexity approaching grade level</p> <p>Read and follow instructions for multi-step tasks in a variety of academic situations</p>	<p>Demonstrate understanding by responding to authentic texts, from a variety of genres, with linguistic complexity of early grade level</p> <p>Read and follow complex instructions</p>	<p>Demonstrate understanding by responding to a wide variety of grade-appropriate texts with vocabulary support</p>
<p>Form and Style</p> <p>Understand role of text features and text forms to construct meaning</p>	<p>Locate information in a highly visual text, using common text features</p>	<p>Identify and use common text features to locate information in a text with visual support</p>	<p>Locate information, using some text features in a text without visual support</p>	<p>Identify and use a variety of text features to locate information</p>	<p>Locate information on a range of topics, using text features in complex texts, multimedia sources and graphic materials</p>	<p>Identify different text forms and features and, using academic vocabulary, explain how they help readers understand the text</p>
<p>Fluency</p> <p>Read and understand familiar and unfamiliar words and phrases, and expand vocabulary</p>	<p>Read and understand high-frequency words and pre-taught vocabulary in context</p> <p>Apply sound-symbol connections to decode unfamiliar words in context</p>	<p>Read and understand high-frequency words and phrases, some words with multiple meanings, and key academic vocabulary</p> <p>Decode unfamiliar vocabulary using key visuals and other cueing systems</p>	<p>Read and understand pre-taught academic vocabulary</p> <p>Determine the meaning of unfamiliar vocabulary, using root words, prefixes and suffixes</p>	<p>Read and understand low-frequency words, academic words, and descriptive language</p> <p>Determine the meaning of unfamiliar words, using context</p>	<p>Read and understand low frequency and academic vocabulary in early grade-level texts</p> <p>Determine the meaning of unfamiliar words, using context, knowledge of sentence structure and sound-symbol patterns</p>	<p>Read and understand most vocabulary in a variety of grade-appropriate text</p> <p>Incorporate a variety of strategies so that unfamiliar words do not interrupt reading</p>